

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – H
DATE: May 13-15, 2024

SUBJECT

Inactive Status and Program Termination Requests – BHSU, SDSMT, SDSU & USD

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2.3.2](#) – New Programs, Program Modifications and Inactivation/Termination
[AAC Guideline 2.3.2.5.A](#) – Programs on Inactive Status
[AAC Guideline 2.3.2.5.B](#) – Program Termination

BACKGROUND / DISCUSSION

Black Hills State University has submitted a request asking that the following programs be terminated (see Attachment I).

- Degree Program: English Composite (BSEd & BS)
Justification: The program is underenrolled and has not met BOR enrollment thresholds.

South Dakota School of Mines & Technology has submitted a request asking that the following programs be terminated (see Attachment II).

- Degree Program: Electrical Engineering Minor
Justification: The EE Industry Advisor Board felt that the EE minor did not imply sufficient EE training to be useful to employers and gave students a false sense of EE expertise. They asked that the minor be removed. The EE faculty agreed.
- Degree Program: Six Sigma (Graduate Certificate)
Justification: The current curriculum for the graduate certificate does not require enough 500+ level credits to be awarded at the Graduate level. The IE faculty have decided to maintain the current requirements and offer the certificate at the undergraduate level only.

South Dakota State University has submitted a request asking that the following programs be terminated (see Attachment III).

- Degree Program: Early Childhood Education (BS) – Cooperative Elementary Education with DSU

(Continued)

DRAFT MOTION 20240513_5-H:

I move to approve the program termination requests from BHSU, SDSMT, SDSU, and USD as presented.

Justification: The College of Education and Human Sciences requests to terminate the Early Childhood Education (B.S.) – Cooperative Elementary Education program with DSU. In May 2023, the SDBOR approved SDSU to offer an Elementary Education (B.S.) program. Students who are currently enrolled in the cooperative program are allowed to continue with their program of study. All students in the program are anticipated to graduate no later than December 2025.

The University of South Dakota has submitted a request asking that the following programs be terminated (see Attachment IV).

- Degree Program: Administration (MS) – Long-Term Care Administration Specialization

Justification: The Long-Term Care Administration specialization currently has no students. Enrollment in this specialization has been small since 2019, declining from 5 to 1 across the four-year period of fall 2019 to fall 2022.

- Degree Program: Secondary Education (BSEd) – Biology Education Specialization

Justification: USD has created a new Science Education Specialization in the Secondary Education BSEd program. Therefore, the Biology Education specialization is no longer needed. Current students will be able to finish their degree, as all courses in the program will continue to be offered by the university.

IMPACT AND RECOMMENDATION

Board staff recommends approval.

ATTACHMENTS

Attachment I – BHSU Program Termination Requests

Attachment II – SDSMT Program Termination Requests

Attachment III – SDSU Program Termination Requests

Attachment IV – USD Program Termination Requests



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

Use this form to request termination or inactive status for an existing program (graduate program, undergraduate major or minor, certificate, or specialization). The Board of Regents, Executive Director, and/or their designees may request additional information about the proposal. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer. Only post the form to the university website for review by other universities after approval by the Executive Director and Chief Academic Officer.

UNIVERSITY:	BHSU
DEGREE(S) AND PROGRAM:	BBSED.ENC / BBS.ENC (English Composite)
CIP CODE:	230101
UNIVERSITY DEPARTMENT:	College of Liberal Arts
BANNER DEPARTMENT CODE:	6A
UNIVERSITY DIVISION:	School of Arts and Humanities
BANNER DIVISION CODE:	BSAH

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



 President of the University

3/20/2024
 Click here to enter a
 date.

 Date

1. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

2. Category (place an "X" in the appropriate box):¹

Certificate Specialization Minor Major

3. The program action proposed is (place an "X" in the appropriate box):²

Inactive Status Termination

See question 4

See questions 5 and 6

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

² Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

4. INACTIVE STATUS

- A. Provide a justification for inactivating the program:**
- B. If there are current students in the program, what are the implications of placing the program on inactive status?**
- C. What is the last date (day/month/year) by which a student can graduate in the program?**
- D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?**

15 May 2024

5. TERMINATION WITH ENROLLED STUDENTS

- A. Provide a justification for terminating the program:**
This program has too few students. The BOR has determined that we should terminate the program, and BHSU agrees.
- B. What is the plan for completion of the program by current students?**

With careful advising, there will be no negative implications. The courses offered in this program are offered in other majors as well, so required classes will not be cancelled. Students in the program will be able to graduate on time with appropriate courses.
- C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?**
1 May, 2024
- D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?**
1 May 2024
- E. What is the last term or date (day/month/year) by which a student can graduate from the program?**
15 May, 2028

F. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

Because this program is a blend of existing majors and a minor (English, Communication & Media, Spanish, Theater), there will be no savings. The classes in those areas will continue to be taught on their current rotation, and current faculty will therefore still be needed to teach those courses.

G. What are the resulting employee terminations and other possible implications including impact on other programs?

There are none.

6. TERMINATION WITHOUT ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?

C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

D. What are the resulting employee terminations and other possible implications including impact on other programs?



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UNIVERSITY:	SDSM&T
DEGREE(S) AND PROGRAM:	Electrical Engineering Minor
CIP CODE:	141001
UNIVERSITY DEPARTMENT:	MECS
BANNER DEPARTMENT CODE:	MECS
UNIVERSITY DIVISION:	4E
BANNER DIVISION CODE:	4E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

_____ President of the University	Click here to enter a date. _____ Date
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1. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

2. Category (place an "X" in the appropriate box):¹

Certificate Specialization Minor Major

3. The program action proposed is (place an "X" in the appropriate box):²

Inactive Status Termination
See question 4 *See questions 5 and 6*

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

² Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

4. INACTIVE STATUS

- A. Provide a justification for inactivating the program:**
- B. If there are current students in the program, what are the implications of placing the program on inactive status?**
- C. What is the last date (day/month/year) by which a student can graduate in the program?**
- D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?**

5. TERMINATION WITH ENROLLED STUDENTS

- A. Provide a justification for terminating the program:**
The EE Industry Advisor Board felt that the EE minor did not imply sufficient EE training to be useful to employers and gave students a false sense of EE expertise. They asked the minor be removed. The EE faculty agreed.
- B. What is the plan for completion of the program by current students?**
Students who already have declared the EE Minor will be allowed to graduate. No new EE minors will be approved starting 2/1/2024.
- C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?**
2/1/2024 start of the phase out and the last date students may enroll.
- D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?**
2/1/2024
- E. What is the last term or date (day/month/year) by which a student can graduate from the program?**
5/10/2027
- F. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**
Cost savings is based on lab supplies and equipment wear & tear. These funds will be reinvested into the labs.

G. What are the resulting employee terminations and other possible implications including impact on other programs?

No terminations or other implications.

6. TERMINATION WITHOUT ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?

C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

D. What are the resulting employee terminations and other possible implications including impact on other programs?



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UNIVERSITY:	SDSM&T
DEGREE(S) AND PROGRAM:	Six Sigma Grad Certificate
CIP CODE:	143501
UNIVERSITY DEPARTMENT:	Industrial Engineering
BANNER DEPARTMENT CODE:	MIND
UNIVERSITY DIVISION:	4E
BANNER DIVISION CODE:	4E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dr. Jim Rankin

Click here to enter a
date.

President of the University

Date

1. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

2. Category (place an "X" in the appropriate box):¹

Certificate Specialization Minor Major

3. The program action proposed is (place an "X" in the appropriate box):²

Inactive Status Termination

See question 4

See questions 5 and 6

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

² Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

4. INACTIVE STATUS -N/A

- A. Provide a justification for inactivating the program:
- B. If there are current students in the program, what are the implications of placing the program on inactive status?
- C. What is the last date (day/month/year) by which a student can graduate in the program?
- D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

5. TERMINATION WITH ENROLLED STUDENTS -N/A

- A. Provide a justification for terminating the program:
- B. What is the plan for completion of the program by current students?
- C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?
- D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?
- E. What is the last term or date (day/month/year) by which a student can graduate from the program?
- F. What are the potential cost savings of terminating the program and what are the planned uses of the savings?
- G. What are the resulting employee terminations and other possible implications including impact on other programs?

6. TERMINATION WITHOUT ENROLLED STUDENTS

- A. Provide a justification for terminating the program:
The current curriculum for the graduate certificate does not require enough 500+ level credits to be awarded at the Graduate level. The IE faculty have decided to maintain the current requirements and offer the certificate at the undergraduate level only.
- B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?
Summer 2024 term (5/6/24)
- C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?
The same existing courses will continue to be offered through the ENGM and IE master's degrees. There are no cost savings.
- D. What are the resulting employee terminations and other possible implications including impact on other programs?
None; students can still enroll in the certificate at the undergraduate level.

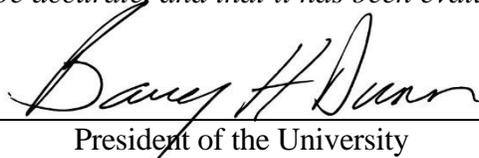


SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Early Childhood Education (B.S.) – Cooperative Elementary Education Program with DSU [SBS.ECE.DSU]
CIP CODE:	13.1202
UNIVERSITY DEPARTMENT:	School of Education, Counseling & Human Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY DIVISION:	College of Education & Human Sciences
BANNER DIVISION CODE:	3H

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



 President of the University

4/2/2024

Date

1. **Program Degree Level:** Associate Bachelor's Master's Doctoral
2. **Category:**¹ Certificate Specialization Minor Major
3. **The program action proposed is:**² Inactive Status Termination
5. **TERMINATION WITH ENROLLED STUDENTS**

a. Provide a justification for terminating the program:

The College of Education and Human Sciences requests to terminate the Early Childhood Education (B.S.) – Cooperative Elementary Education program with DSU. In May 2023, the SDBOR approved SDSU to offer an Elementary Education (B.S.) program.

b. What is the plan for completion of the program by current students?

Current students enrolled in the DSU Cooperative Elementary Education program are

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allowed to continue with their current program of study. SDSU currently has 39 students enrolled in the program. All students are anticipated to graduate no later than December 2025.

- c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?**
Fall 2023
- d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?**
Fall 2023
- e. What is the last term or date (day/month/year) by which a student can graduate from the program?**
Fall 2025
- f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**
No cost savings anticipated; all costs transfer to new program.
- g. What are the resulting employee terminations and other possible implications including impact on other programs?**
No employee terminations are necessary.



SOUTH DAKOTA BOARD OF REGENTS
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Program Termination or
Placement on Inactive Status

UNIVERSITY:	University of South Dakota
DEGREE(S) AND PROGRAM:	Master of Science in Administration- Long-Term Care Administration specialization only [UMS.ADM-LTA]
CIP CODE:	44.0000
UNIVERSITY DEPARTMENT:	Political Science
BANNER DEPARTMENT CODE:	UPOL
UNIVERSITY DIVISION:	Arts & Sciences
BANNER DIVISION CODE:	2A

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

 President of the University

 Date

1. Program Degree Level (place an "X" in the appropriate box before the category):

<input type="checkbox"/>	Associate	<input type="checkbox"/>	Bachelor's	<input checked="" type="checkbox"/>	Master's	<input type="checkbox"/>	Doctoral
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2. Category (place an "X" in the appropriate box before the category):

<input type="checkbox"/>	Certificate	<input checked="" type="checkbox"/>	Specialization	<input type="checkbox"/>	Minor	<input type="checkbox"/>	Major
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3. The program action proposed is:

<input type="checkbox"/>	Termination without enrolled students Section 6	<input checked="" type="checkbox"/>
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6. TERMINATION WITHOUT ENROLLED STUDENTS

A. Provide a justification for terminating the program:

The Long-Term Care Administration specialization currently has no students. Enrollment in this specialization has been small since 2019, declining from 5 to 1 across the four-year period of fall 2019 to fall 2022.

B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to Deleted)?

The proposed termination date is with the start of the 2024/25 graduate catalog (Summer 2024).

C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

Although the termination will not result in the reduction of expenditures, it will produce efficiencies by permitting faculty reassignments to courses that generate more tuition revenue.

D. What are the resulting employee terminations and other possible implications including impact on other programs?

There will be no employee terminations resulting from this change. The impact on other specializations will be positive, specifically the reallocation of faculty teaching to courses in specializations that attract more enrollments.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	USD
DEGREE(S) AND PROGRAM:	Secondary Education BSED Biology Education Specialization only [UBSED.SED-BE]
CIP CODE:	13.1322
UNIVERSITY DEPARTMENT:	Teacher Residency & Education
BANNER DEPARTMENT CODE:	UCIN
UNIVERSITY DIVISION:	School of Education
BANNER DIVISION CODE:	2E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

 President of the University

 Date

1. Program Degree Level (place an "X" in the appropriate box before the category):

<input type="checkbox"/>	Associate	<input checked="" type="checkbox"/>	Bachelor's	<input type="checkbox"/>	Master's	<input type="checkbox"/>	Doctoral
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2. Category (place an "X" in the appropriate box before the category):¹

<input type="checkbox"/>	Certificate	<input checked="" type="checkbox"/>	Specialization	<input type="checkbox"/>	Minor	<input type="checkbox"/>	Major
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3. The program action proposed is (place an "X" in the appropriate box following the action):

Inactive Status Termination

See question 4

See question 5 and 6

4. INACTIVE STATUS

5. TERMINATION WITH ENROLLED STUDENTS

A. Provide a justification for terminating the program:

We have created a new Science Education specialization in the Secondary Education BSED program. Therefore, the Biology Education specialization is no longer needed.

B. What is the plan for completion of the program by current students?

Current students will be able to finish their degree as all courses in this program will continue to be offered by the university.

C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)? 5/13/2024

D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)? 5/13/2024

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

E. What is the last term or date (day/month/year) by which a student can graduate from the program? 8/30/2028

F. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

There are no planned cost savings for this termination as we have created a new Science Education specialization. This new specialization is taking the place of the Biology Education specialization.

G. What are the resulting employee terminations and other possible implications including impact on other programs?

There are no impacts on staffing.